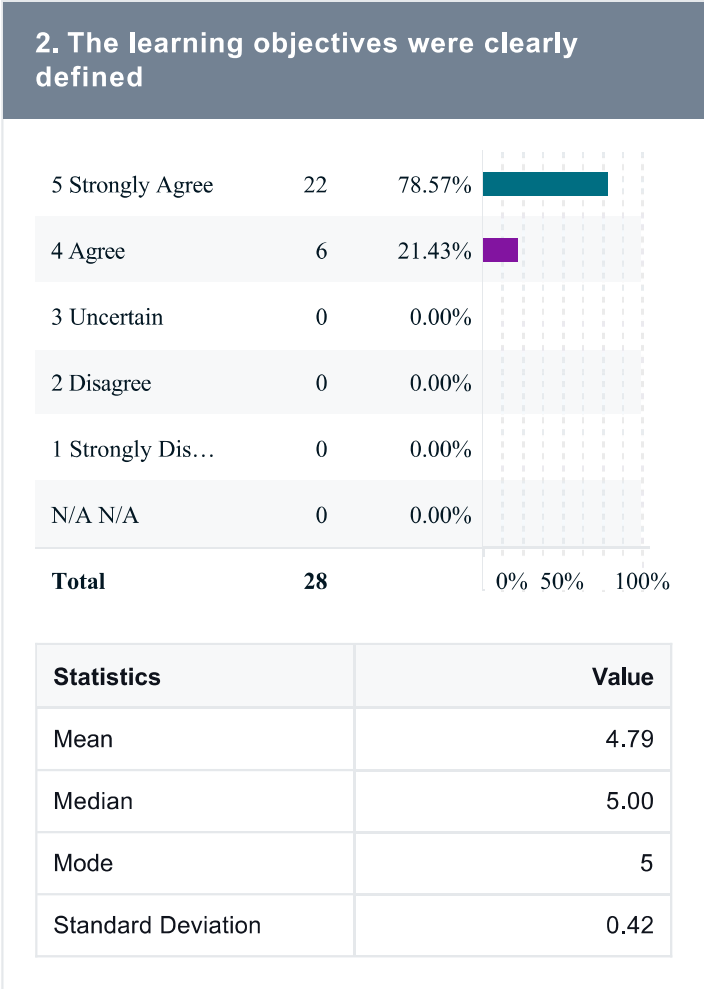**Course Organization and Planning/ Course Design:**
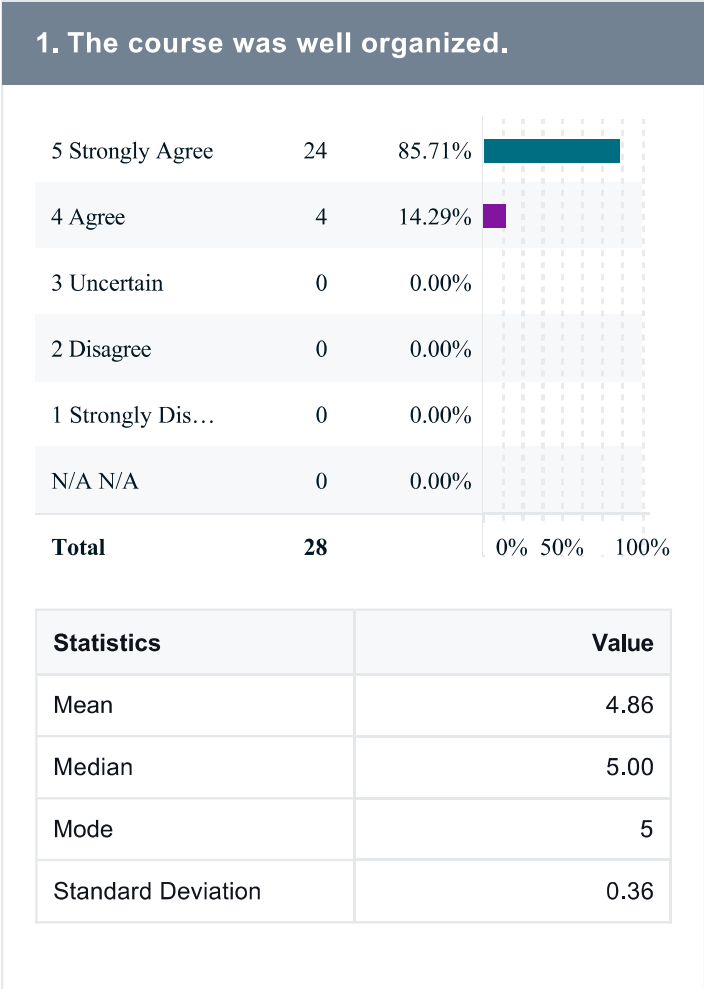
POLI250701_2025SPRG_American Grand Strategy
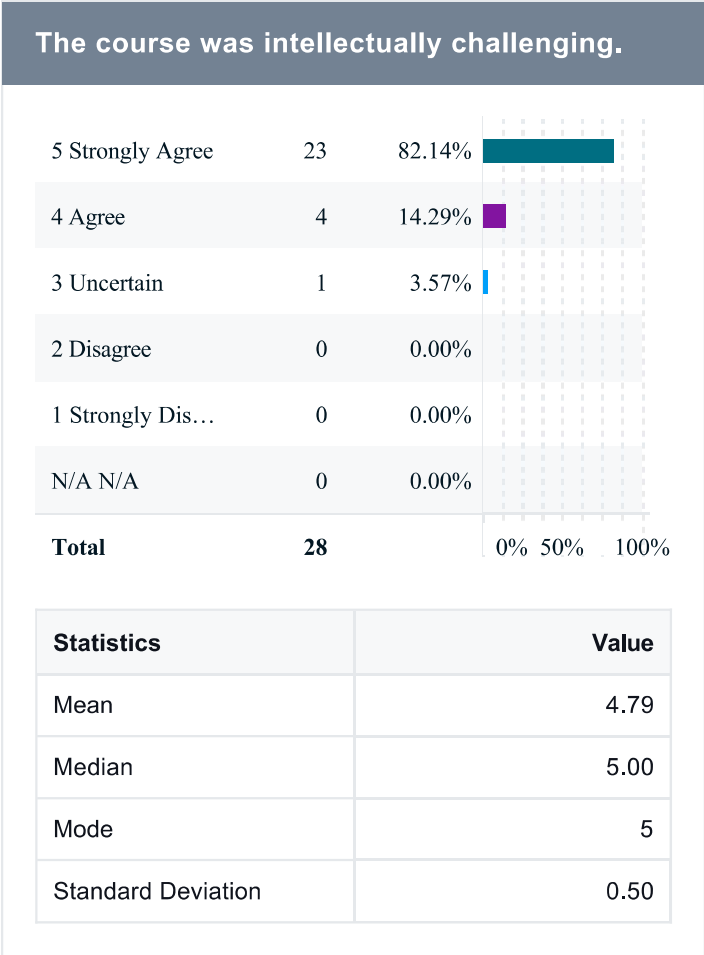
Distribution of Responses

1. The course was well organized.
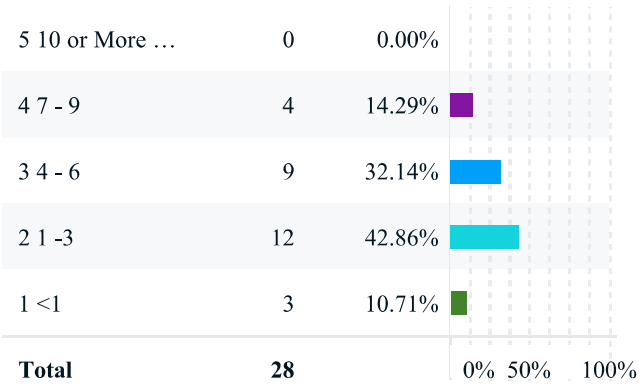
5 Strongly Agree	24	85.71%	
4 Agree	4	14.29%	
3 Uncertain	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.36

2. The learning objectives were clearly defined

5 Strongly Agree	22	78.57%	
4 Agree	6	21.43%	
3 Uncertain	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.42

Course Difficulty and Workload:

POLI250701_2025SPRG_American Grand Strategy

Distribution of Responses

The course was intellectually challenging.		
5 Strongly Agree	23	82.14%
4 Agree	4	14.29%
3 Uncertain	1	3.57%
2 Disagree	0	0.00%
1 Strongly Dis…	0	0.00%
N/A N/A	0	0.00%
Total	**28**	

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.50

On average, how many hours per week outside of class do you devote for this course?

5 10 or More …	0	0.00%	
4 7 - 9	4	14.29%	
3 4 - 6	9	32.14%	
2 1 -3	12	42.86%	
1 <1	3	10.71%	
Total	**28**		0% 50% 100%

Statistics	Value
Response Count	28
Mean	2.50
Median	2.00
Mode	2
Standard Deviation	0.88

Course Learning Outcomes:

POLI250701_2025SPRG_American Grand Strategy

Distribution of Responses

1. Class attendance was necessary for learning the course material.			
5 Strongly Agree	26	92.86%	
4 Agree	2	7.14%	
3 Uncertain	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.26

2. Assignments were helpful in learning the course material.			
5 Strongly Agree	18	64.29%	
4 Agree	6	21.43%	
3 Uncertain	1	3.57%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	3	10.71%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.56

3. I learned perspectives, principles or practices that I expect to apply beyond the course.

5 Strongly Agree	23	82.14%	
4 Agree	4	14.29%	
3 Uncertain	1	3.57%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		

0% 50% 100%

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.50

How would you rate this course overall?

5 Excellent	18	64.29%	
4 Very Good	9	32.14%	
3 Good	1	3.57%	
2 Fair	0	0.00%	
1 Poor	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	0.57

Course Specific Open-Ended Responses:

What are the strengths of this course?

Comments
Great professor and a fascinating subject matter. Good pace and class structure.
The content was very engaging.
Professor Byun was very transparent in his expectations of your for the course and how to succeed
Excellent professor Challenging, relevant, stimulating
Amazing lectures, very smart professor
Very engaging lecturer and interesting course material
Professor Byun provided interesting information
It is very straightforward. You know exactly what to expect. As long as you stay engaged, go to class, etc. you can learn the material and do well.
Really interesting course using current and historical examples to enhance understanding.
This statement doesn't make any sense but this class made me stop wanting things. I always felt very content; I think this was because it was interesting enough that I was never bored but not interesting enough that I wanted it to be longer. It was nice to be freed from my generalized sense of unfulfilled longing. The class actually made me think a lot about the purpose of American foreign policy and definitely made me think about world conflict and international politics from a more morally–neutral and balanced point of view.
Engaging lectures, readings that clearly demonstrated learning objectives, clear expectations for assessments, encouraging professor.
This course is so organized and detailed, very beginner–friendly (even if you have no knowledge on American Grand Strategy, this course teaches you from the foundation and builds up). The course helps you think about current events / US foreign policy and allows you to weigh different scholarly opinions/theories to evaluate American foreign policy. The course provides just enough historical background combined with analysis from various scholars.
This course was a lecture–oriented course that used minimal slides to cover a variety of important topics. The professor is engaging and answers all questions throughout the lecture, providing insight into each important research question and providing helpful advice for exams.
– Very intelligent professor who makes his students smarter – Interesting topics at the end (the current China situation, etc.) – A good mix of learning some history and a lot of theory/reasoning/grand strategies content
Appropriate workload, clear expectations for exams, good lectures, knowledgable professor.
This class is very organized and Professor Byun is razor sharp. It was my first class that was concentrated in almost entirely academic writing, so I read more advanced pieces. Professor Byun did an excellent job explaining the arguments of the writers as well.
N/A

What would have improved your learning in the course?

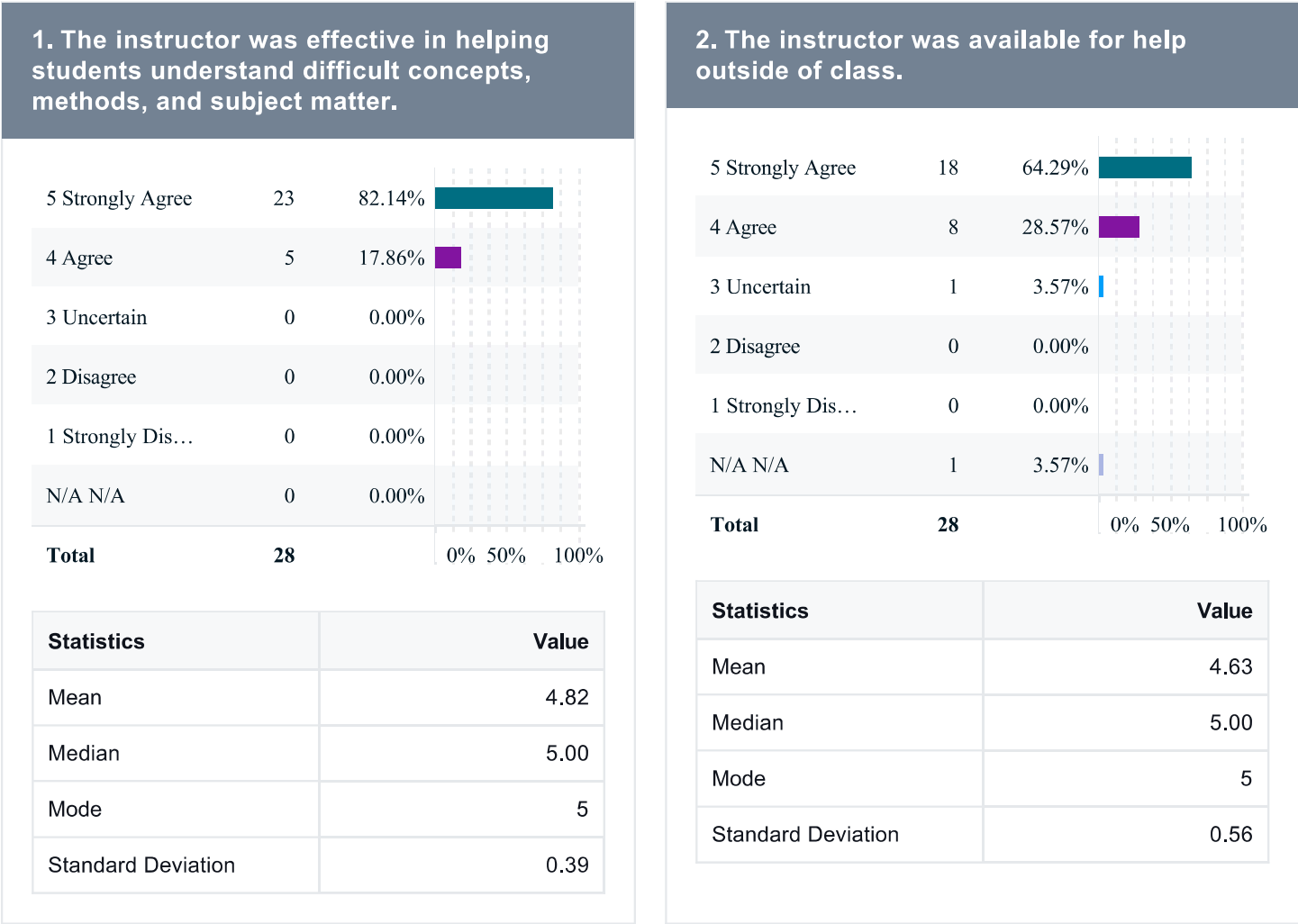| Comments |
|---|
| Talking with other students in the class. |
| A review sheet for exams would have been helpful, more assignments than just the 2 exams. |
| Nothing just more access to books easier |
| If he posted lecture slides |
| Nothing |
| I think professor Byun clearly had an angle. Most of what we learned was through a restraint POV. It would have been nice if he gave the other perspectives more consideration. |
| I wish there were more participation, not necessarily because undergrads have much insightful to say about American grand strategy, but because I would have done more of the reading. If the reading is going to be strongly implied to be semi–optional, I don't see the point of assigning so much, because I would get overwhelmed and not always do it because it wasn't STRICTLY necessary, and then I would feel bad about myself. I'm not saying there shouldn't be as much assigned reading; it should just be actually required if it's going to be so much. Professor Byun said during I think the first class that there wouldn't be a lot of participation because he doesn't think undergrads know enough to have valuable opinions, and that scared me and almost made me drop the class because I thought he would be disrespectful or I would be bored, but actually he just doesn't have much of a filter. I think it's fine if he wants to say vaguely disparaging things about undergrads; it definitely wouldn't bother me anymore, but he shouldn't say things like that on the first day because people will get the wrong idea. |
| N/A |
| Nothing. This course is fantastic. |
| – The professor can be very quiet sometimes and also moves a bit fast |
| I would have preferred more lectures with some slides in the background. Particularly when you go into an argument with multiple points with subpooints for each, and say "first, second,.." hard to follow whether its for the main point of subpoint. Things would be clear if you had brief slides in the background, rather than just lecturing. |
| I think creating a little more of a discussion in the class would help. I understand the importance of lecturing to make the arguments clear, but I think some pieces we read would lead to engaging class discussions for at least a portion of the class. |
| N/A |

Additional Comments:

Comments
No
I am still very unsure which grand strategy I best align with, but I have become very skeptical of people who say that American foreign policy should prioritize spreading liberal values, and whenever someone says this to or within earshot of me, now I ask them to explain why it would be in our interest to spread liberal values as a foreign policy initiative.
N/A

Communication Clarity/ Clarity of Instruction:

Instructor Specific Questions for (Hyung-Joon Byun)

Distribution of Responses

1. The instructor was effective in helping students understand difficult concepts, methods, and subject matter.

5 Strongly Agree	23	82.14%
4 Agree	5	17.86%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Dis…	0	0.00%
N/A N/A	0	0.00%
Total	**28**	

0% 50% 100%

Statistics	Value
Mean	4.82
Median	5.00
Mode	5
Standard Deviation	0.39

2. The instructor was available for help outside of class.

5 Strongly Agree	18	64.29%
4 Agree	8	28.57%
3 Uncertain	1	3.57%
2 Disagree	0	0.00%
1 Strongly Dis…	0	0.00%
N/A N/A	1	3.57%
Total	**28**	

0% 50% 100%

Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.56

3. The instructor stimulated interest in the subject matter.

5 Strongly Agree	22	78.57%	
4 Agree	6	21.43%	
3 Uncertain	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.42

4. The instructor motivated me to do my best work.

5 Strongly Agree	20	71.43%	
4 Agree	7	25.00%	
3 Uncertain	1	3.57%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		0% 50% 100%

Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.55

How would you rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?

5 Excellent	19	67.86%	
4 Very Good	8	28.57%	
3 Good	1	3.57%	
2 Fair	0	0.00%	
1 Poor	0	0.00%	
N/A N/A	0	0.00%	
Total	**28**		

Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.56
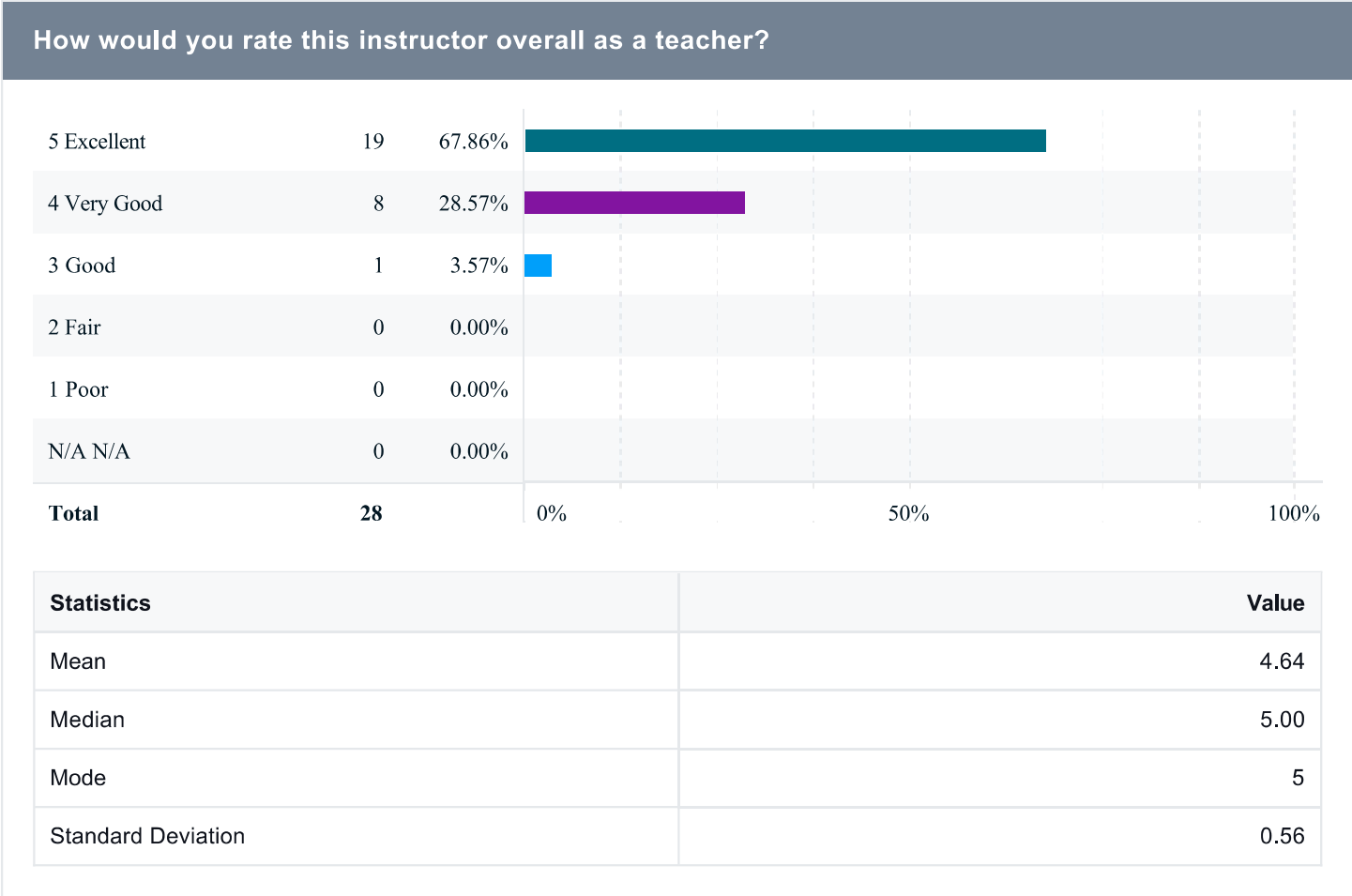
Assignments and Grading:

Instructor Specific Questions for (Hyung-Joon Byun)
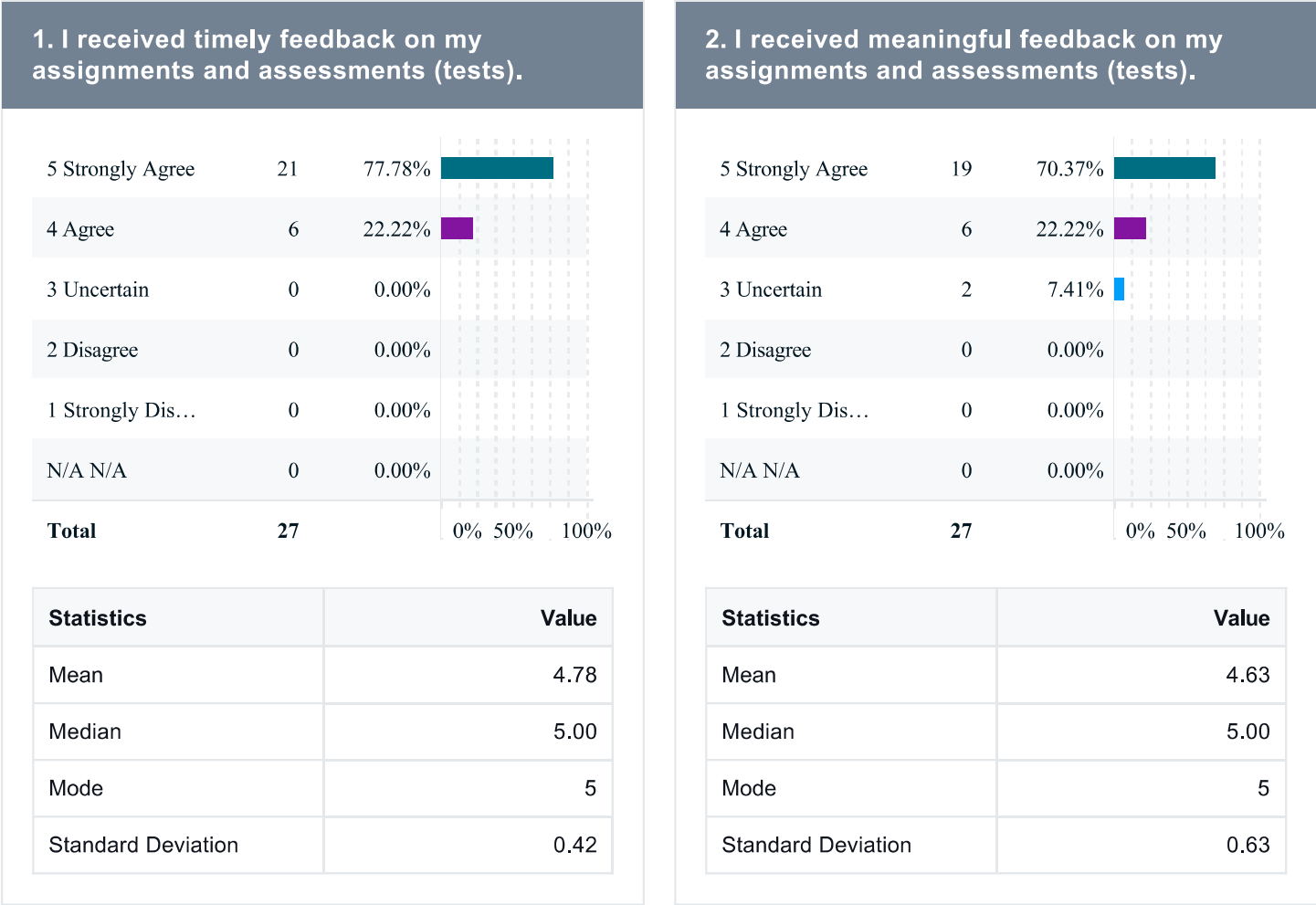
Distribution of Responses

1. I received timely feedback on my assignments and assessments (tests).			
5 Strongly Agree	21	77.78%	
4 Agree	6	22.22%	
3 Uncertain	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	27		0% 50% 100%

Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	0.42

2. I received meaningful feedback on my assignments and assessments (tests).			
5 Strongly Agree	19	70.37%	
4 Agree	6	22.22%	
3 Uncertain	2	7.41%	
2 Disagree	0	0.00%	
1 Strongly Dis…	0	0.00%	
N/A N/A	0	0.00%	
Total	27		0% 50% 100%

Statistics	Value
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.63

Did you find the required course materials (e.g., textbook(s), coursepack(s), online resources, etc.) helpful in your learning the subject matter? YES/NO.

Did you find the required course materials (e.g., textbook(s), coursepack(s), online resources, etc.) helpful in your learning the subject matter? YES/NO.

2 Yes	17	100.00%	
1 No	0	0.00%	
Total	**17**		

0%   50%   100%
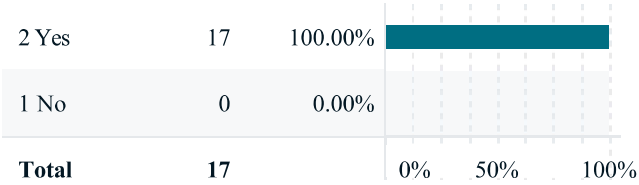
Statistics	Value
Invited Count	36
Response Count	17
Mean	2.00
Median	2.00
Mode	2

Did you find the required course materials (e.g., textbook(s), coursepack(s), online resources, etc.) helpful in your learning the subject matter? YES/NO. (Comments)

Comment
- YEs, great texts that were highly relevant.
- Essential.
- Supported lectures well
- Good books just a lot
- Very interesting perspectives
- Yes, the online readings were helpful to consolidate my understanding of points made by scholars in the lecture.
- There were only a handful of books necessary for purchase, with some being readily available for free online.
- – Not a lot of materials, but interesting readings (although the readings are a bit long)
- top readings, relevant.
- The readings were almost all journal articles that were accessible through the BC Library. They were all relevant to the course and very focused on our subject matter.

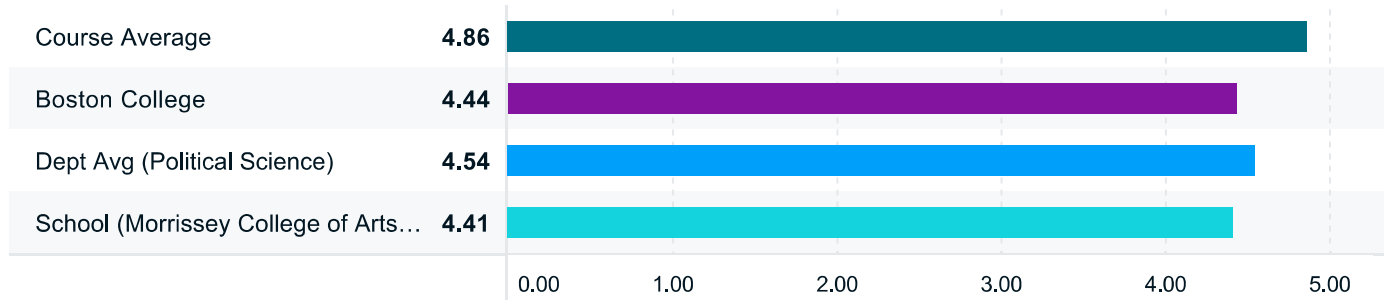**Instructor Specific Open-Ended Responses:**

Did the instructor treat all students with respect, and cultivate an open and welcoming environment in class? How or how not?

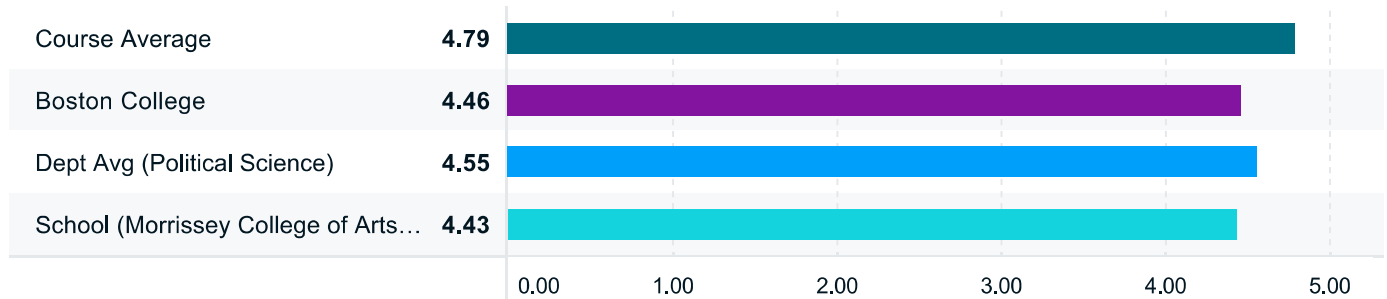| Comments |
| --- |
| Yes |
| The class was difficult but the professor was very accessible and wanted the best out of his students. I learned so much purely because of the professor. |
| Yes |
| Yes he did a little biased at times but you're allowed that |
| Yes very much respect |
| Great professor, fantastic lecturer. Professor Byun was so knowledgeable about the subject, and I have easily learned the most in this class than in any other class I have taken. |
| yes |
| Yes, the professor treated all students with respect, answered questions, tried to clarify points we didn't understand. |
| Yes. The professor was very kind and respectful of all students. |
| Yes |
| Yes, friendly professor. |
| Very much so – Professor Byun was engaging and respectful. |
| N/A |

Course Questions for (POLI250701_2025SPRG_American Grand Strategy) - Benchmarks:
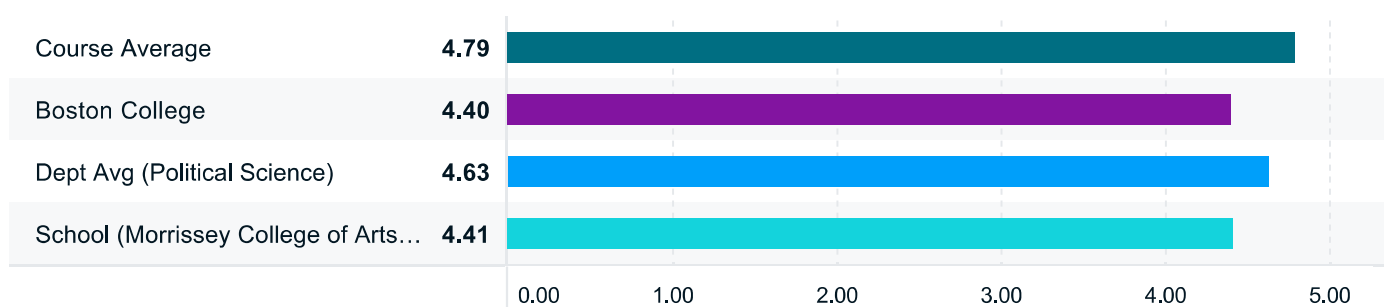
Course Organization and Planning/ Course Design:

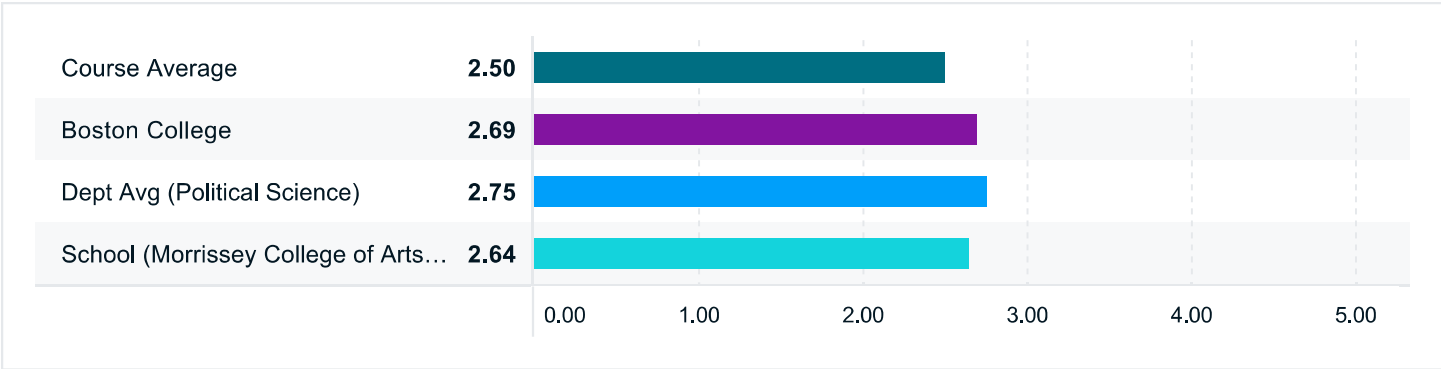### 1. The course was well organized.

Course Average	**4.86**
Boston College	**4.44**
Dept Avg (Political Science)	**4.54**
School (Morrissey College of Arts…	**4.41**

2. The learning objectives were clearly defined

Course Average	**4.79**
Boston College	**4.46**
Dept Avg (Political Science)	**4.55**
School (Morrissey College of Arts…	**4.43**

The course was intellectually challenging.

Course Average	**4.79**
Boston College	**4.40**
Dept Avg (Political Science)	**4.63**
School (Morrissey College of Arts…	**4.41**

On average, how many hours per week outside of class do you devote for this course?

Course Average	**2.50**	
Boston College	**2.69**	
Dept Avg (Political Science)	**2.75**	
School (Morrissey College of Arts…	**2.64**	

0.00   1.00   2.00   3.00   4.00   5.00

Course Learning Outcomes

1. Class attendance was necessary for learning the course material.
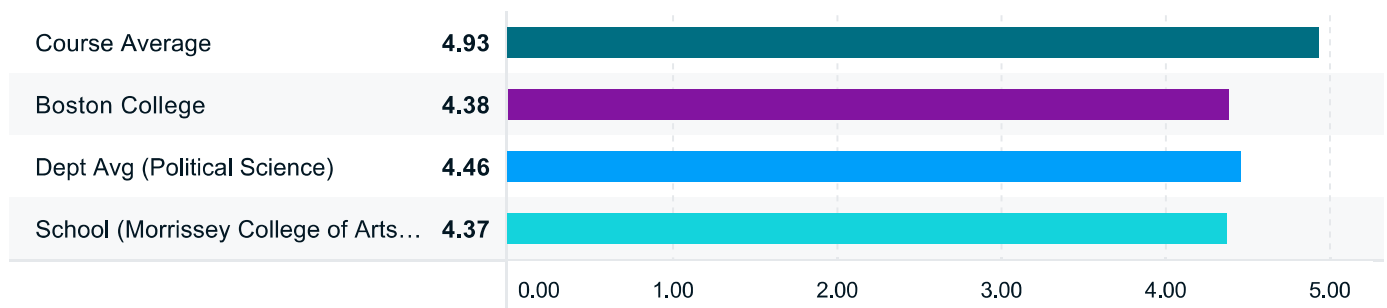
Course Average	4.93
Boston College	4.38
Dept Avg (Political Science)	4.46
School (Morrissey College of Arts…	4.37

0.00   1.00   2.00   3.00   4.00   5.00

2. Assignments were helpful in learning the course material.

Course Average	4.68
Boston College	4.41
Dept Avg (Political Science)	4.52
School (Morrissey College of Arts…	4.39

0.00   1.00   2.00   3.00   4.00   5.00

3. I learned perspectives, principles or practices that I expect to apply beyond the course.

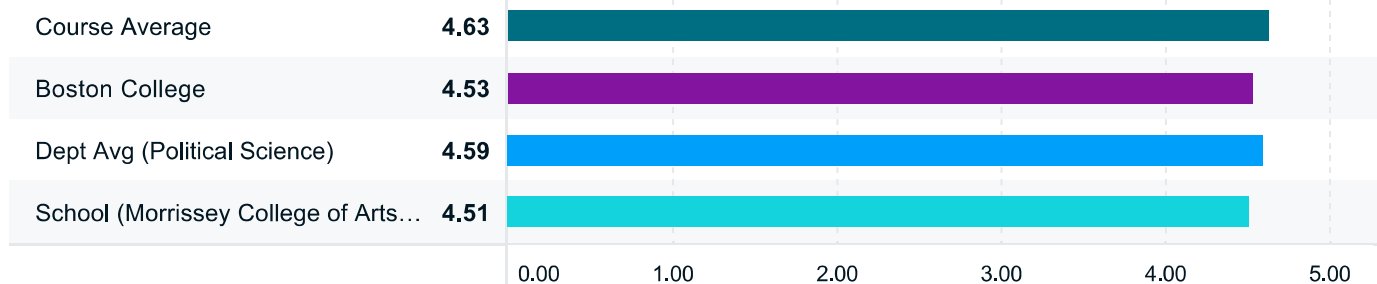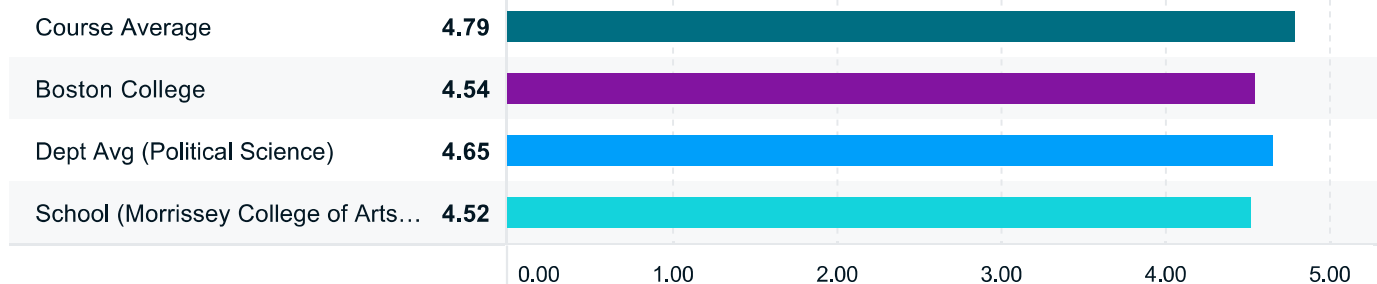|	
Course Average	4.79
Boston College	4.47
Dept Avg (Political Science)	4.65
School (Morrissey College of Arts…	4.42

0.00   1.00   2.00   3.00   4.00   5.00
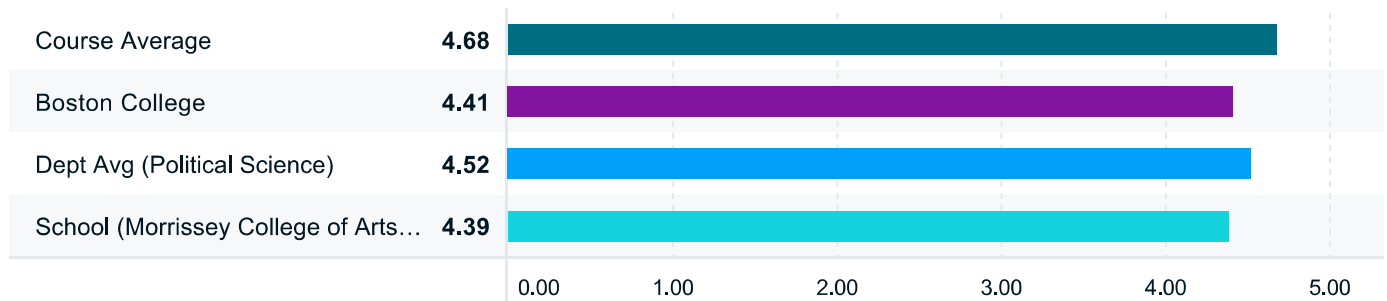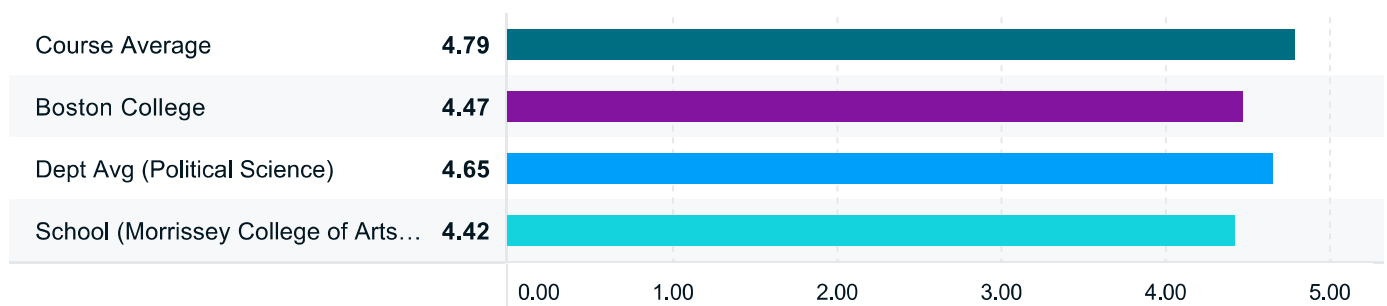
How would your rate this course overall?

Course Average	**4.61**	
Boston College	**4.07**	
Dept Avg (Political Science)	**4.27**	
School (Morrissey College of Arts…	**4.02**	

0.00   1.00   2.00   3.00   4.00   5.00
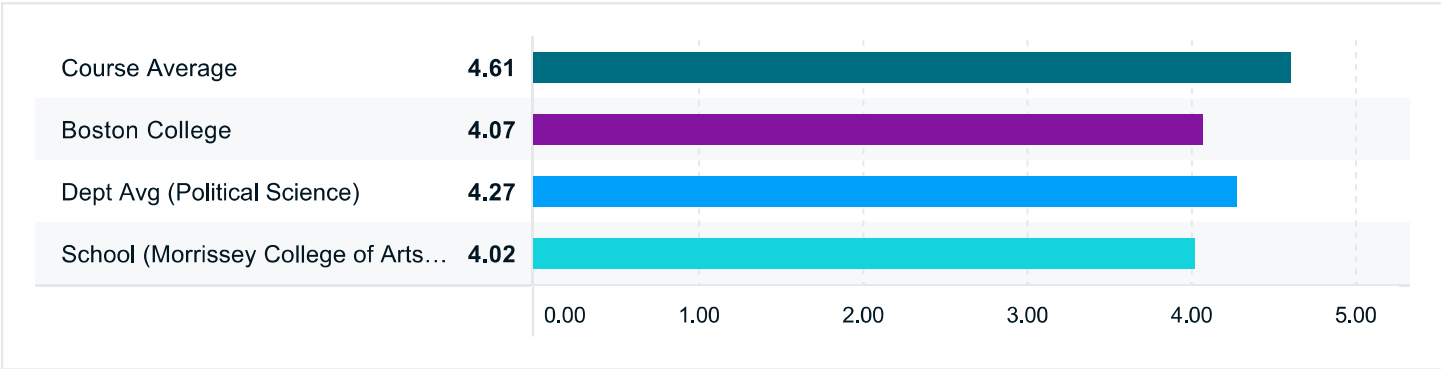
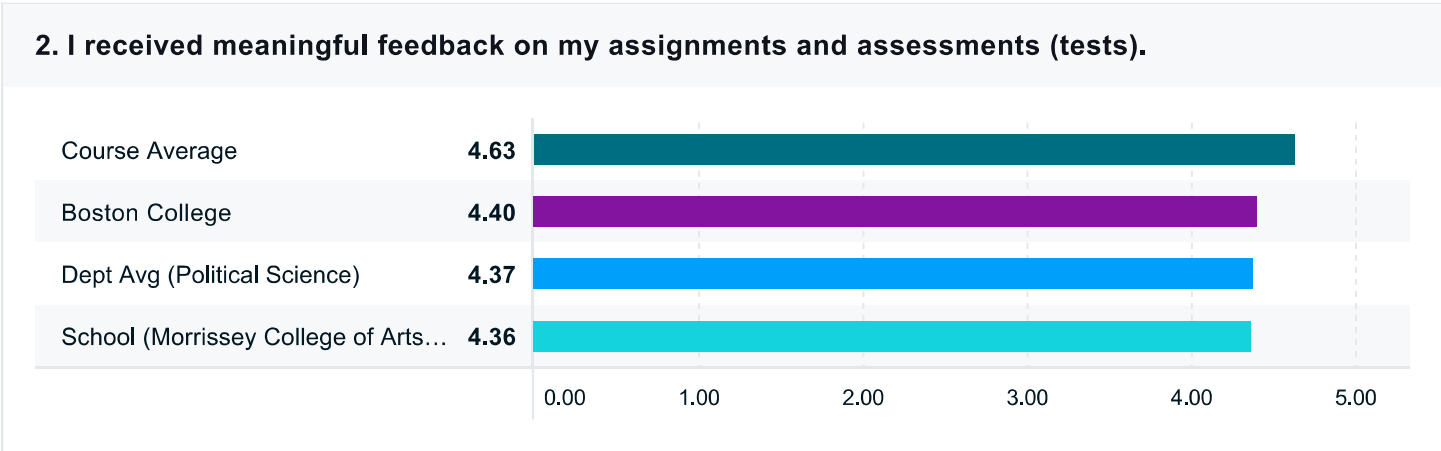**Instructor Questions for (Hyung-Joon Byun) - Benchmarks:**

Communication/ Clarity of Communication/ Faculty/Student Interaction

1. The instructor was effective in helping students understand difficult concepts, methods, and subject matter.

Course Average	4.82
Boston College	4.50
Dept Avg (Political Science)	4.60
School (Morrissey College of Arts…	4.48

0.00   1.00   2.00   3.00   4.00   5.00

2. The instructor was available for help outside of class.

Course Average	4.63
Boston College	4.53
Dept Avg (Political Science)	4.59
School (Morrissey College of Arts…	4.51

0.00   1.00   2.00   3.00   4.00   5.00

3. The instructor stimulated interest in the subject matter.

Course Average	4.79
Boston College	4.54
Dept Avg (Political Science)	4.65
School (Morrissey College of Arts…	4.52

0.00   1.00   2.00   3.00   4.00   5.00

4. The instructor motivated me to do my best work.

Course Average	**4.68**
Boston College	**4.48**
Dept Avg (Political Science)	**4.56**
School (Morrissey College of Arts…	**4.46**

0.00   1.00   2.00   3.00   4.00   5.00
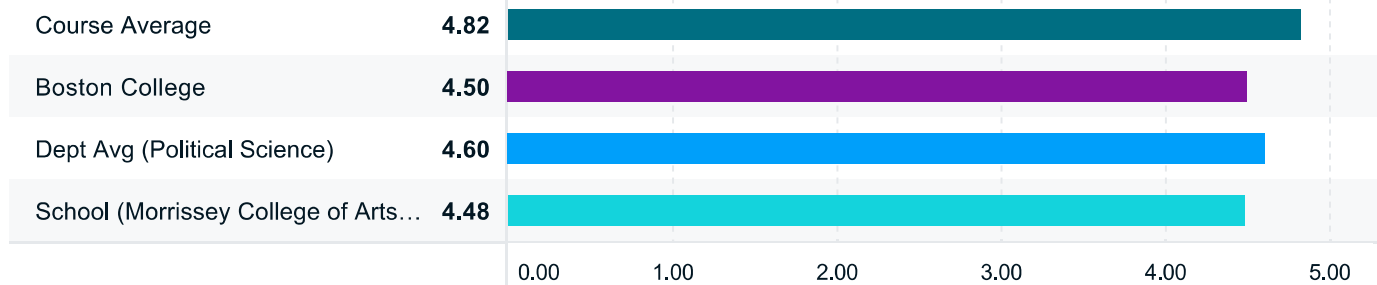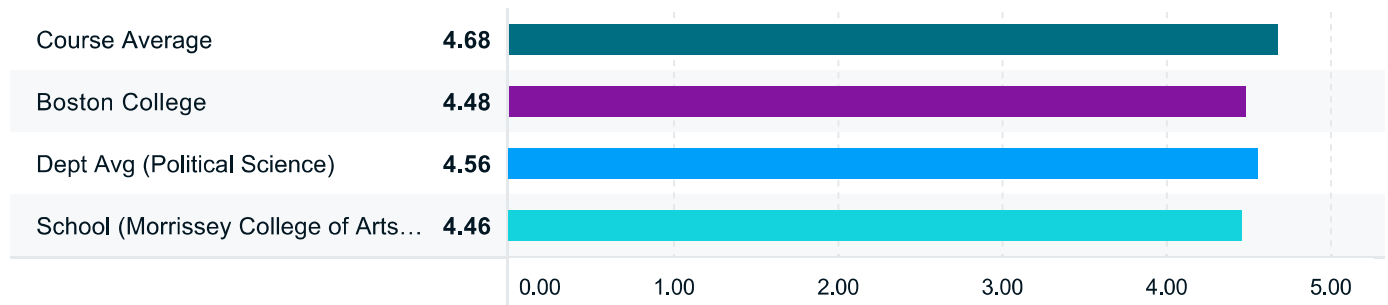
How would your rate this instructor overall as a teacher? - Benchmarks

Course Average	**4.64**
Boston College	**4.28**
Dept Avg (Political Science)	**4.37**
School (Morrissey College of Arts…	**4.24**

0.00   1.00   2.00   3.00   4.00   5.00
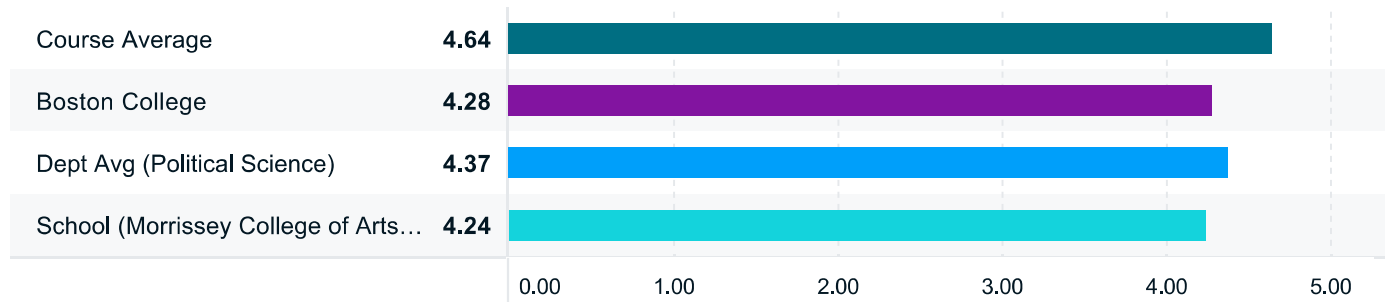
Assignnments and Grading

1. I received timely feedback on my assignments and assessments (tests).

Course Average	4.78
Boston College	4.41
Dept Avg (Political Science)	4.48
School (Morrissey College of Arts…	4.37

2. I received meaningful feedback on my assignments and assessments (tests).

Course Average	4.63
Boston College	4.40
Dept Avg (Political Science)	4.37
School (Morrissey College of Arts…	4.36
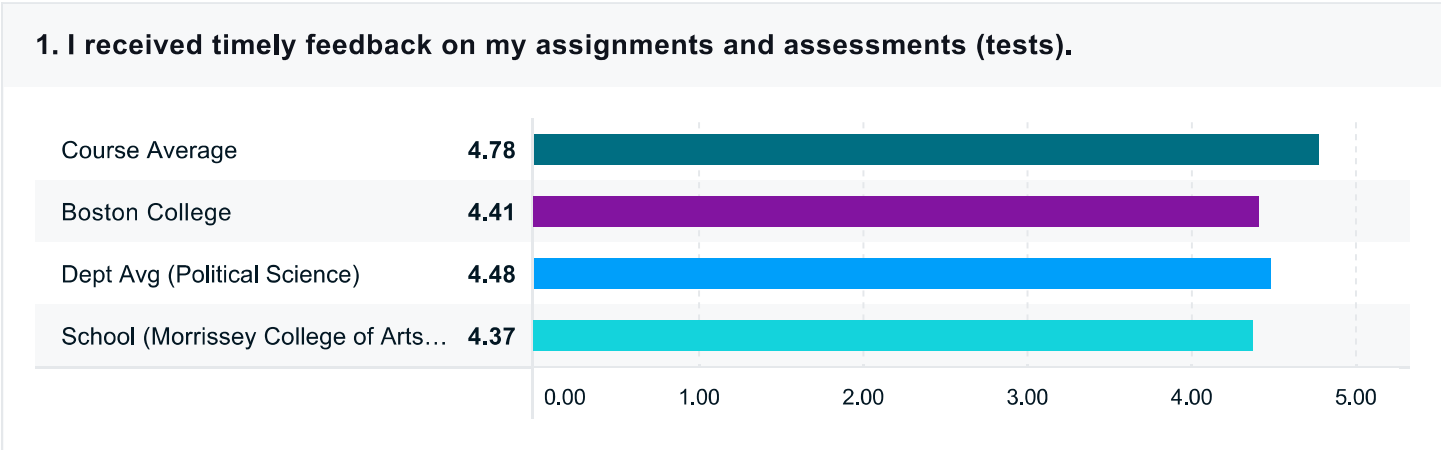
Responses to Customized Questions for POLI250701_2025SPRG_American Grand Strategy - Hyung-Joon Byun